| | | , |
|--------------------|-------------------|---|
| Youth's First Name | Youth's Last Name | (|

Why do you want to join the Youth Advisory Committee?

| Zoe Samantha Judson Ugne DeAndre Brianna Brianna Jelana Mikayla Matthew Matthew Matthew Mary Kayla | Webster Singh Vann Koveraite Hendrix Perez Balderas Perez Barfield Barfield Brownell Conde | Because I want to be invovoled in more leadership roles and have a positive impact on my school and community I want to help give a strong voice to the youth of our commu I would more than like to join YAC for many different reason My main goal is to be a voice for youth and to represent co I'm hoping to learn more about my city's history and government as well as assisting in it's operation. I would like to join the Youth Advisory Committee because I I would like to join the Youth Advisory Committee because I I would like to join the Youth Advisory Committee because I would like to join the Youth Advisory Committee because I I would like to join the Youth Advisory Committee to strengt. To build my leadership skills up I want to make a difference with community projects around the area and build up my leadership skills. I learned that one on of your service projects this year is m leadership opportunities |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gabrielle | Doherty | I want to help out in my city because I love working with people |
| Kevin Adam Jolie Lukas charles | Stein Lim Steck Olsen stacks | Because I am interested in working for the government or law in my future Unlike school clubs, student council, and committees, YAC I would like additional leadership opportunities and get in to The Largo High School IB program requires an 18 month co I want to learn more about how the government works and t |

I want to join the YAC to try something new and outside of my comfort zone. I am very shy so I want to practice my leadership skills as that will help me in later life. It is also one of my interests to learn about the Pinellas County government.

Ava

Newberg

| Elizabeth | Schmick | I would like to join the Youth Advisory Committee to involve myself in the community and to learn more about the county government. |
|----------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lena Angela | Duque Li | I have always been interested in politics and the way the government works so I believe that joining this Committee will allow me to further my knowledge on local government as well as assist citizens in the county. With the world constantly shifting, the government's role in a |
| | | I am interested in learning more about the branches of government. I would like to be a part of making positive changes in my community and advocate for other people |
| Laura | Kopec | my age. |
| Arsh | Shah | I want to join this Committee so that I am able to give back |
| Aaron | Stacks | I wish to join the Youth Advisory Committee to gain experie |
| Alexandra | Geltzer | I would like to join the youth advisory committee to make ne |
| Hana | Geltzer | I want to join the youth advisory committee because I believ I feel that because the youth live in the community as well, |
| Cameron | Temple | we should be able to share our voices. My family has been in Pinellas County since my parents immigrated here in 1998. As I am most likely going to another location for college in a year, I would like to do as much as possible to learn about our county and its inner workings/government since I feel that this is very relevant/necessary knowledge, especially about the place where I grew up. This county has offered me so many volunteer, education, and leisurely opportunities and I want an opportunity to give back and involve myself on a |
| Lana | Heganovic | greater level. |

I want to join the Youth Advisory Committee to have a greater understanding of the inner workings of government. Most of my current knowledge of government is on the federal level, not state and local levels of government. I would like to learn more about the details and functions of local government and our local government officials.

Giulianna Autumn Austin Sylvia

Ales Waks Packham Beach

I want to join because I would like to be more involved in m I want to be more involved and aware of our local political p *I would like to join the Youth Advisory Committee to learn r*

| What do you hope to gain from your experience in YAC? (career prep, skills, knowledge, connections, etc.) | activities, hobbies, or other information you would like us to know about your application? (Enter in the field below or My career goals are to become a general surgeon, my goals for my extra curricular activities are to hold a leadership position in either one of the sports I play, volleyball or soccer and just to over all grow my knowledge |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| and help out with community projects to reach out to the people in the surrounding area. I have always had an interest in the way the government I hope to gain knowledge about my civic duties as part I would like to meet new friends outside the school and I hope to acquire leadership experience and | regarding the medical field and school board process for making decisions I am interested in journalism and writing fictional I do many things outside of school. These includ |
| knowledge that I can use in my career. I hope to gain knowledge about where I live and undersu I hope to gain knowledge about where I live and under I hope to gain more knowledge about local government I would like to gain leadership skills from this incredible p Career prep and knowledge I would like to build up my communication skills and build relationships with others. I hope to gain a better sense of myself as a leader. I hop nothing | My career goal is to become a lawyer and I th My career goal is to work in criminal psychology. My career goal is to be a physical therapist. I hav I play basketball and I love video games. I participate in JROTC at Gibbs high school and I love to play Basketball. |
| Connections, skills, volunteer | I want to be an engineer but I also love working with people. I have led many orientations for my school and am very involved in clubs. I hope to study in Law. I work at Freedom Square. I'm apart of my schools history and |
| I hope to gain shared and personal knowledge about government work I look forward to learning about issues and how resolute I would like to gain connections and learn more about lo I am eager to work with the Pinellas Youth Advisory Co I hope to make connections with people and to also lea | play many fighting games that I made my own club at school that grew over time c I am interested in either the health professional c o I would like to become a lawyer. I play basketbal r As stated above, I am a student in the IB program |
| I hope to gain knowledge about the county government from my experience in YAC. I want to have a different perspective about how the county runs. I also want to improve my leadership skills so I will be ready for high school and college. | |

| I hope to gain more knowledge about the county and local governments within Pinellas County. I also want to become more involved in community based volunteer programs which would assist me in meeting Bright Futures volunteer hours. I hope to gain knowledge about local government, create connections throughout the county to get more involved with the possibility of careers or internships from joining this committee, and help assist people | Osceola Fundamental High School orchestra. I have been taking violin lessons for several years. Additionally, I play the piano as a hobby. Also, I volunteer at the Saint Jerome's Lifeline food bank monthly. I have achieved Principal's List throughout Elementary and Middle School and plan to in High School as well. I was inducted into the Oakhurst Chapter of the Elementary Honor Society and the Madeira Beach Middle School Honor Society. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| with their needs. | (Uploaded in resume) |
| As I hope to work with the government in many ways in | In the future, I hope to pursue a career related to Resume attached. I was recently accepted to |
| I hope to gain knowledge and lifelong skills. I am | the Clearwater Sister Cities Nagano Exchange |
| interested in meeting mentors and teachers that can | Program and I am attaching the |
| advise me on my education and ultimately my career path. | recommendation letters that were written on my behalf. |
| With my experience with this committee I would like to g | When I grow up my dream is to have my own lav |
| I would like to gain some career prep skills from Y.A.C, | |
| What I hope to gain from being in the YAC is memories, | |
| What I hope to gain in the YAC is prep for life and my ca | |
| I'm hoping to spark change within my community and | I'm a drummer and bassist. I also like the idea |
| understand how much more can be done. | of becoming a lawyer. |
| | |
| I hope to learn about the inner workings of the Pinellas | |
| | |

County government since I have an interest in political science. I took history of St. Petersburg several years ago and I want to expand that knowledge I have about our area's history. I would also love an opportunity to gain more leadership experience while still doing something for the place where I live, like service projects.

I run on the track and cross country team for my school and I'm involved with Key Club. We've partnered with Adopt-a-Block, SPIFFS, Making Strides Against Breast Cancer, and various other community service projects to help our city. I hope to become a pharmacologist and I have a passion for chemistry.

My educational goals are to graduate from a medical school in Florida and complete a residency in dermatology. I will play violin in the

I would like to pursue a career in political science, policy, and activism. I am actively working to clean up our beaches and parks, as well as mentor the new music students at my school. I am a member of the Tarpon Springs Leadership Conservatory for the Arts. I play oboe in the concert band. I am also Historian and Section Leader on the Leadership Council of the program. Additionally, I am an AP scholar and I am working toward my AP Capstone Diploma. AP Capstone is a two-year I hope to gain knowledge of the process and policies of program that focuses on research on current our local government, as well as connections and world issues and developing solutions and career preparation for my upcoming college career. recommendations for the future. I hope to gain leaderships skills, and community conned I'm a flute player in the Tarpon Springs Leadersh

I would love to grow my communication skills, connectio I currently am involved in FBLA at my school. La: I am interested in gaining a deeper understanding of hol Please see attached resume.

Optional: Resume or Letters of ReHow did you hear ab Score

| Social Media <u>https://drive.google.com/open?id=1/</u> Peach Jar (school flye <u>https://drive.google.com/open?id=1(</u> Friends or Family only a freshman. I am in STEM prog. Peach Jar (school flye | 27 | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---|
| <u>https://drive.google.com/open?id=11</u> Friends or Family <u>https://drive.google.com/open?id=14</u> Friends or Family <u>https://drive.google.com/open?id</u> Friends or Family I have always been interested in lea Friends or Family <u>https://drive.google.com/open?id=1c</u> Friends or Family Friends or Family | 26 26 duplicate 29 26 |) |
| <u>https://drive.google.com/open?id=1(</u> Friends or Family <u>https://drive.google.com/open?id=11</u> Friends or Family Friends or Family | 32 32 9 | |
| Friends or Family | 20 | |
| Friends or Family <u>https://drive.google.com/open?id=1</u> £ Peach Jar (school flye <u>https://drive.google.com/open?id=1</u> £ Social Media <u>https://drive.google.com/open?id=1</u> £ My cousins Aaron and <u>https://drive.google.com/open?id=1</u> £ Friends or Family | 21 | |
| | | |

Friends or Family 29

Peach Jar (school flye 34

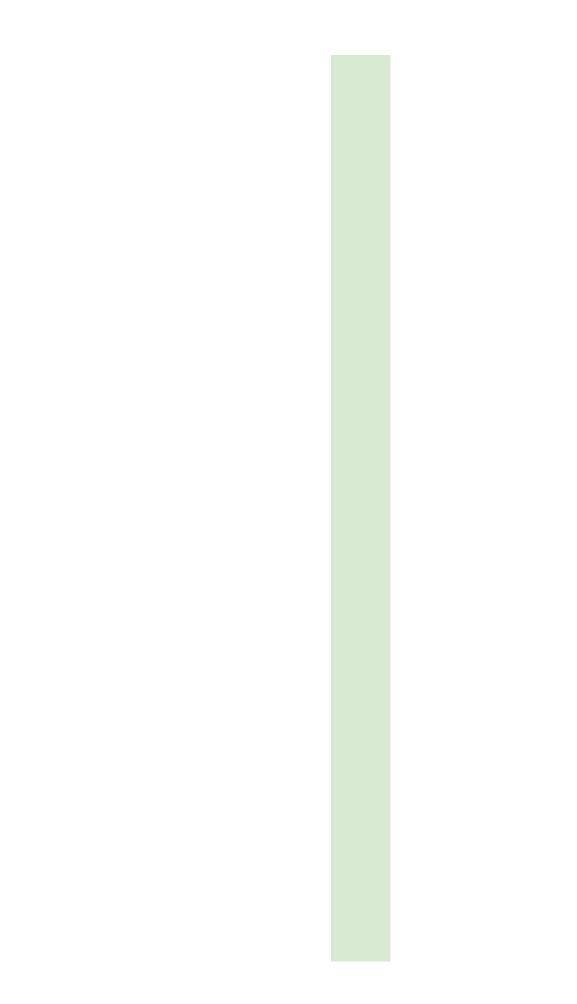
| https://drive.google.com/open?id=1c Social Media | 33 |
|----------------------------------------------------------|----|
| https://drive.google.com/open?id=1t Pinellas County Webs | 34 |

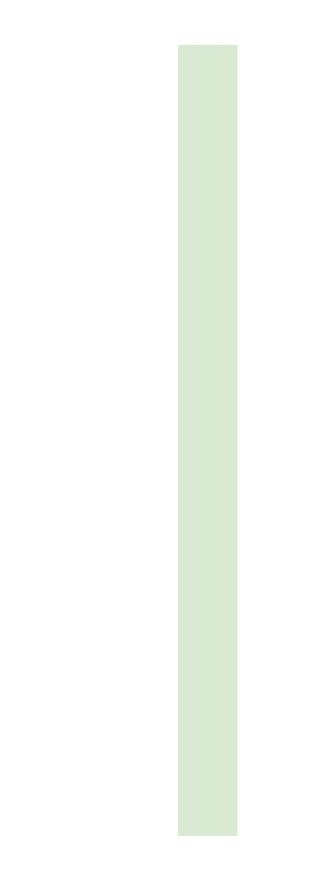
| https://drive.google.com/open?id=1z Social Media | 34 |
|----------------------------------------------------------|----|
| https://drive.google.com/open?id=11 Friends or Family | 28 |
| https://drive.google.com/open?id=1& Social Media | 35 |
| I in whatever I do. I would love to wo Friends or Family | 21 |
| opes of becoming a lawyer. I love fis Friends or Family | 21 |

Pinellas County Webs 20

https://drive.google.com/open?id=1t Pinellas County Webs 32

| Social Media | 27 |
|----------------------------------------------------------|----|
| ip Conservatory for the Arts, and i've Social Media | 20 |
| https://drive.google.com/open?id=1V Pinellas County Webs | 33 |
| https://drive.google.com/open?id=1ε Friends or Family | 34 |
| | |





| Youth name: | Pinellas C | County Youth Adv | visory Committee Evaluator: | Applicant Scor | ing Rubric |
|-----------------------------|--------------------------|-------------------------------|--------------------------------|----------------------------|------------|
| Criteria/ Scale Personal | Limited - 1 Applicant | Satisfactory - 2 Applicant | Proficient - 3 Applicant | Exemplary - 4 Applicant | Rating |
| nts | The applicant | The applicar | nt shared few | The applicant | |
| Impact | The applicant did | The applicant | The applicant | The applicant | |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | |
| skills: writing, | Responses | Responses | Responses | Responses | |

TOTAL

0

| | Pinelias County Fouth Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|---------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Zoe Webster | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 2 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 1 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 1 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 2 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 1 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 2 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 16 |

| | Fillellas | | | Applicant Scol | ing Rubiic | |
|------------------|-------------------|------------------|------------------|------------------|------------|----|
| Youth name: | Samantha Singh | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 3 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 4 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 35 |

| | Fillenas C | | | Applicant Scon | ing Rubiic | |
|------------------|-------------------|------------------|------------------|------------------|------------|----|
| Youth name: | Judson Vann | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 3 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 2 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 27 |

| | Pinellas C | | isory committee | Applicant Scon | ng Rubric | |
|------------------|-------------------|------------------|------------------|------------------|-----------|----|
| Youth name: | Ugne Koveraite | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 2 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 26 |

| Finenas County Touth Advisory Committee Applicant Scoring Rubic | | | | | | |
|-------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | DeAndre Hendrix | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 3 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 2 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 26 |

Considering leadership roles in employment for meeting criteria for a score of 3 instead of 2 Rename resume document!

| | Fillellas | | | Applicant Scon | ing Rubric | |
|------------------|-------------------|------------------|------------------|------------------|------------|----|
| Youth name: | Brianna Perez | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 2 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 3 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 26 |

| | Fillellas | | | Applicant Scon | ing Rubric | |
|------------------|-------------------|------------------|------------------|------------------|------------|----|
| Youth name: | Jalena Balderas | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | | | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 2 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 2 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 29 |

Activities are numerous though not necessarily community focused.

Selected for program but unable to participate b/c of COVID (cancelled)

| | Fillellas | | | Applicant Scol | ing Rubiic | |
|------------------|-------------------|------------------|------------------|------------------|------------|----|
| Youth name: | Mikayla Perez | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 2 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 2 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 26 |

| | Pinenas County routin Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|---------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Matthew Barfield | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 4 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 32 |

| | Fillellas | | | Applicant Scon | ing Rubiic | |
|------------------|-------------------|------------------|------------------|------------------|------------|----|
| Youth name: | Mary Brownell | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 3 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 32 |

| Pinellas County Youth Ac | dvisory Committee | Applicant Scoring Rubric |
|--------------------------|-------------------|--------------------------|
| | | |

| | Pinenas County Fouth Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|--------------------------------------------------------------------|------------------|------------------|----------------------|---|--|
| Youth name: | Kayla Conde | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | • | Proficient - 3 | Exemplary - 4 Rating | | |
| Personal | Applicant | Applicant | Applicant | Applicant | 1 | |
| nts | The applicant | The applicar | nt shared few | The applicant | 1 | |
| Impact | The applicant did | The applicant | The applicant | The applicant | 1 | |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | 1 | |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | 1 | |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | 1 | |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | 1 | |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | 1 | |
| skills: writing, | Responses | Responses | Responses | Responses | 1 | |
| | | | | | | |
| | | | | TOTAL | 9 | |

| | Pinenas County Found Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|--------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Gabrielle Doherty | 1 | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 2 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 2 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 3 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 2 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 20 |

| Finenas County Four Advisory Committee Applicant Scoring Rubic | | | | | | |
|------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Kevin Stein | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 2 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 2 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 24 |

| | Pinenas County Foun Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|-------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Adam Lim | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 35 |

| Finelias County Touri Advisory Committee Applicant Scoring Rubric | | | | | | |
|---------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Jolie Steck | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 2 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 2 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 1 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 2 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 1 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| - | | | | - | | |
| | | | | TOTAL | | 21 |

Replacing "service" with academic leadership - letter of reference from teacher

| | Finenas County Fourn Advisory Committee Applicant Scoring Rubic | | | | | |
|------------------|-------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Lukas Olsen | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 35 |

| | Finenas County Four Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|-------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Charles Stacks | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 35 |

| | Pinenas County routh Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|--------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Ava Newberg | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 3 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 2 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 29 |

Good school involvement, but not community impact

| Youth name: | Elizabeth Schmick | | Evaluator: | AMO | | |
|------------------|-------------------|------------------|------------------|------------------|--------|----|
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| - | | | | | | |
| | | | | TOTAL | | 34 |

| | Finenas County Four Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|-------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Lena Duque | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 33 |

| | Pinenas County Fouri Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|--------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Angela Li | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 3 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 34 |

| | Pinelias County Fouth Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|---------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Laura Kopec | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 2 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 4 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 34 |

| | Finenas County Foun Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|-------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Arsh Shah | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 2 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 3 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 28 |

| | Pinenas County Fourn Advisory Committee Applicant Scoring Rubic | | | | | |
|------------------|-------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Aaron Stacks | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | | | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 35 |

| Finenas County Touri Auvisory Committee Applicant Scoring Rubic | | | | | | |
|-------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Alexandra Geltze | r | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 1 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 1 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 21 |

| Pinelias County Foun Advisory Committee Applicant Scoring Rubic | | | | | | |
|-------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Hana Geltzer | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | | | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 1 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 1 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 21 |

| Pinenas County Foun Advisory Committee Applicant Scoring Rubic | | | | | | |
|------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Cameron Temple | • | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 2 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 1 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 1 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 20 |

| Finenas County Foun Advisory Committee Applicant Scoring Rubric | | | | | | |
|-------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Lana Heganovic | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 3 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 32 |

| | Pinelias County Fouth Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|---------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Giulianna Ales | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 3 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 3 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 2 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 2 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 27 |

| | Finenas County Fourn Advisory Committee Applicant Scoring Rubric | | | | | |
|------------------|--------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Autumn Waks | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 2 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 2 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 2 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 2 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 1 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 1 |
| skills: writing, | Responses | Responses | Responses | Responses | | 2 |
| | | | | | | |
| | | | | TOTAL | | 20 |

| Pinenas County Foun Advisory Committee Applicant Scoring Rubric | | | | | | |
|-------------------------------------------------------------------|-------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Austin Peckham | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 3 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 3 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 4 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 4 |
| skills: writing, | Responses | Responses | Responses | Responses | | 3 |
| | | | | | | |
| | | | | TOTAL | | 33 |

| | Pinelias County Fouri Advisory Committee Applicant Scoring Rubic | | | | | |
|------------------|--------------------------------------------------------------------|------------------|------------------|------------------|--------|----|
| Youth name: | Sylvia Beach | | Evaluator: | AMO | | |
| Criteria/ Scale | Limited - 1 | Satisfactory - 2 | Proficient - 3 | Exemplary - 4 | Rating | |
| Personal | Applicant | Applicant | Applicant | Applicant | | 4 |
| nts | The applicant | The applicar | nt shared few | The applicant | | 4 |
| Impact | The applicant did | The applicant | The applicant | The applicant | | 4 |
| YAC | Shows evidence | Shows evidence | Shows evidence | Shows evidence | | 4 |
| interests that | Shows a specific | Shows a specific | Shows a specific | Shows a specific | | 4 |
| LEARN - room | Shows some | Shows little | Shows little | Shows little | | 4 |
| GIVE - youth | Youth has | Youth has | Youth has few | Youth has few | | 3 |
| SERVE - youth | Youth has prior | Youth has prior | Youth has prior | Youth has prior | | 3 |
| skills: writing, | Responses | Responses | Responses | Responses | | 4 |
| | | | | | | |
| | | | | TOTAL | | 34 |