

Youth's First Name	Youth's Last Name	Why do you want to join the Youth Advisory Committee?
Zoe	Webster	Because I want to be invovled in more leadership roles and have a positive impact on my school and community
Samantha Judson Ugne	Singh Vann Koveraite	I want to help give a strong voice to the youth I would more than like to join YAC for many di <u>My main goal is to be a voice for youth and to</u> I'm hoping to learn more about my city's history and government as well as assisting in it's operation.
DeAndre Brianna Brianna Jelana Mikayla	Hendrix Perez Perez Balderas Perez	I would like to join the Youth Advisory Commit I would like to join the Youth Advisory Commit <u>I want to join the Youth Advisory Committee b</u> I would like to join the Youth Advisory Commit
Matthew	Barfield	To build my leadership skills up I want to make a difference with community projects around the area and build up my leadership skills.
Matthew Mary Kayla	Barfield Brownell Conde	I learned that one on of your service projects t leadership opportunities
Gabrielle	Doherty	I want to help out in my city because I love working with people
Kevin Adam Jolie Lukas charles	Stein Lim Steck Olsen stacks	Because I am interested in working for the government or law in my future Unlike school clubs, student council, and com I would like additional leadership opportunitie The Largo High School IB program requires a I want to learn more about how the governme

Ava Newberg I want to join the YAC to try something new and outside of my comfort zone. I am very shy so I want to practice my leadership skills as that will help me in later life. It is also one of my interests to learn about the Pinellas County government.

Elizabeth Schmick I would like to join the Youth Advisory Committee to involve myself in the community and to learn more about the county government.

Lena Angela Duque Li I have always been interested in politics and the way the government works so I believe that joining this Committee will allow me to further my knowledge on local government as well as assist citizens in the county. With the world constantly shifting, the governr

Laura Arsh Aaron Alexandra Hana Kopec Shah Stacks Geltzer Geltzer I am interested in learning more about the branches of government. I would like to be a part of making positive changes in my community and advocate for other people my age. I want to join this Committee so that I am able I wish to join the Youth Advisory Committee t I would like to join the youth advisory committ I want to join the youth advisory committee be

Cameron Temple I feel that because the youth live in the community as well, we should be able to share our voices.

Lana

Heganovic

My family has been in Pinellas County since my parents immigrated here in 1998. As I am most likely going to another location for college in a year, I would like to do as much as possible to learn about our county and its inner workings/government since I feel that this is very relevant/necessary knowledge, especially about the place where I grew up. This county has offered me so many volunteer, education, and leisurely opportunities and I want an opportunity to give back and involve myself on a greater level.

Giulianna
Autumn
Austin
Sylvia

Ales
Waks
Packham
Beach

I want to join the Youth Advisory Committee to have a greater understanding of the inner workings of government. Most of my current knowledge of government is on the federal level, not state and local levels of government. I would like to learn more about the details and functions of local government and our local government officials.
I want to join because I would like to be more
I want to be more involved and aware of our local government.
I would like to join the Youth Advisory Committee

What are your career goals, extra-curricular activities, hobbies, or other information you would like us to know about your application? (Enter in the field below or upload your resume in following question).

What do you hope to gain from your experience in YAC? (career prep, skills, knowledge, connections, etc.)

My career goals are to become a general surgeon , my goals for my extra curricular activities are to hold a leadership position in either one of the sports I play , volleyball or soccer and just to over all grow my knowledge regarding the medical field and school board process for making decisions

I would like to learn more information about our county and help out with community projects to reach out to the people in the surrounding area.

I have always had an interest in the way the I hope to gain knowledge about my civic duty I would like to meet new friends outside the I hope to acquire leadership experience and knowledge that I can use in my career.

I am interested in journalism and writing I do many things outside of school. The

I hope to gain knowledge about where I live I hope to gain knowledge about where I live I hope to gain more knowledge about local I would like to gain leadership skills from the Career prep and knowledge

Included in resume.
My career goal is to become a lawyer
My career goal is to become a lawyer
My career goal is to work in criminal ps
My career goal is to be a physical ther
I play basketball and I love video games.

I would like to build up my communication skills and build relationships with others. I hope to gain a better sense of myself as a nothing

I participate in JROTC at Gibbs high school and I love to play Basketball. When I go to College I want to study E architecture I want to be an engineer but I also love working with people. I have led many orientations for my school and am very involved in clubs.

Connections, skills, volunteer I hope to gain shared and personal knowledge about government work I look forward to learning about issues and I would like to gain connections and learn r I am eager to work with the Pinellas Youth I hope to make connections with people an

I hope to study in Law. I work at Freedom Square. I'm apart of my schools history and play many fighting games that I made my own club at school that grew over time I am interested in either the health prof I would like to become a lawyer. I play As stated above, I am a student in the I hope to design a grand structure like

I hope to gain knowledge about the county government from my experience in YAC. I want to have a different perspective about how the county runs. I also want to improve my leadership skills so I will be ready for high school and college.

My goal is to go into the medical field and become a Pediatrician and work with kids. I have been in FBLA since 6th grade and I am currently working on my Silver Award with my Girl Scout troop. I have been taking piano lessons since 4th grade, I have been on the swim team since 2nd grade, I have been in chorus since 4th grade and last year I was selected for All State. I am also an avid reader and I enjoy being outdoors.

I hope to gain more knowledge about the county and local governments within Pinellas County. I also want to become more involved in community based volunteer programs which would assist me in meeting Bright Futures volunteer hours.

My educational goals are to graduate from a medical school in Florida and complete a residency in dermatology. I will play violin in the Osceola Fundamental High School orchestra. I have been taking violin lessons for several years. Additionally, I play the piano as a hobby. Also, I volunteer at the Saint Jerome's Lifeline food bank monthly. I have achieved Principal's List throughout Elementary and Middle School and plan to in High School as well. I was inducted into the Oakhurst Chapter of the Elementary Honor Society and the Madeira Beach Middle School Honor Society.

I hope to gain knowledge about local government, create connections throughout the county to get more involved with the possibility of careers or internships from joining this committee, and help assist people with their needs. As I hope to work with the government in r

(Uploaded in resume)

In the future, I hope to pursue a career

I hope to gain knowledge and lifelong skills. I am interested in meeting mentors and teachers that can advise me on my education and ultimately my career path.

Resume attached. I was recently accepted to the Clearwater Sister Cities Nagano Exchange Program and I am attaching the recommendation letters that were written on my behalf.

With my experience with this committee I v
I would like to gain some career prep skills
What I hope to gain from being in the YAC
What I hope to gain in the YAC is prep for

When I grow up my dream is to have r
My Career goal is to move into politics
My goal career wise is of course to be
In the future I would like to attend law s

I'm hoping to spark change within my community and understand how much more can be done.

I'm a drummer and bassist. I also like the idea of becoming a lawyer.

I hope to learn about the inner workings of the Pinellas County government since I have an interest in political science. I took history of St. Petersburg several years ago and I want to expand that knowledge I have about our area's history. I would also love an opportunity to gain more leadership experience while still doing something for the place where I live, like service projects.

I run on the track and cross country team for my school and I'm involved with Key Club. We've partnered with Adopt-a-Block, SPIFFS, Making Strides Against Breast Cancer, and various other community service projects to help our city. I hope to become a pharmacologist and I have a passion for chemistry.

I hope to gain knowledge of the process and policies of our local government, as well as connections and career preparation for my upcoming college career.

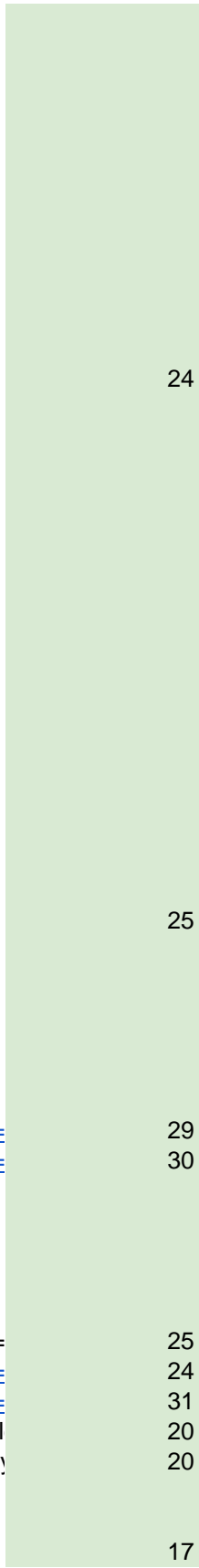
I would like to pursue a career in political science, policy, and activism. I am actively working to clean up our beaches and parks, as well as mentor the new music students at my school. I am a member of the Tarpon Springs Leadership Conservatory for the Arts. I play oboe in the concert band. I am also Historian and Section Leader on the Leadership Council of the program. Additionally, I am an AP scholar and I am working toward my AP Capstone Diploma. AP Capstone is a two-year program that focuses on research on current world issues and developing solutions and recommendations for the future.

I hope to gain leadership skills, and communication skills. I would love to grow my communication skills. I am interested in gaining a deeper understanding of our community.

I'm a flute player in the Tarpon Springs Concert Band. I currently am involved in FBLA at my school. Please see attached resume.

Optional: Resume or Letters of Score

	17
https://drive.google.com/open?id=	30
https://drive.google.com/open?id=	29
	10
https://drive.google.com/open?id=	26
https://drive.google.com/open?id=	24
https://drive.google.com/open?id=1ZqNiHpFf0y-dvrdGqUlvKz447iL9wcHw	
psychology. I have always been inter	23
https://drive.google.com/open?id=	24
https://drive.google.com/open?id=	27
https://drive.google.com/open?id=	27
	9
	16
	17
https://drive.google.com/open?id=	29
https://drive.google.com/open?id=	19
https://drive.google.com/open?id=	24
https://drive.google.com/open?id=	32



<https://drive.google.com/open?id=>
<https://drive.google.com/open?id=>

<https://drive.google.com/open?id=>
<https://drive.google.com/open?id=>
<https://drive.google.com/open?id=>
successful in whatever I do. I woul
school in hopes of becoming a law

<https://drive.google.com/open?id=> 27

; Leadership Conservatory for the / 31
<https://drive.google.com/open?id=> 16
<https://drive.google.com/open?id=> 32
<https://drive.google.com/open?id=> 29

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	
nts	The applicant	The applicant shared few		The applicant	
Impact	The applicant did	The applicant	The applicant	The applicant	
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	
LEARN - room	Shows some	Shows little	Shows little	Shows little	
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	
skills: writing,	Responses	Responses	Responses	Responses	
TOTAL					0

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Youth name:					Evaluator:
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	1
Impact	The applicant did	The applicant	The applicant	The applicant	1
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	1
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
LEARN - room	Shows some	Shows little	Shows little	Shows little	4
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					17

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	4
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	4
TOTAL					30

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					29

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	4
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					29

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	4
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	2
TOTAL					26

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					24

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					23

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					24

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					27

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	1
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
skills: writing,	Responses	Responses	Responses	Responses	1
TOTAL					20

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	1
nts	The applicant	The applicant	The applicant shared few	The applicant	1
Impact	The applicant did	The applicant	The applicant	The applicant	1
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	1
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
LEARN - room	Shows some	Shows little	Shows little	Shows little	1
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	1
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
skills: writing,	Responses	Responses	Responses	Responses	1
TOTAL					9

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	1
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
LEARN - room	Shows some	Shows little	Shows little	Shows little	2
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	2
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	2
TOTAL					16

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant shared few	The applicant	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	1
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	2
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	2
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	2
TOTAL					17

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	4
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					29

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	2
TOTAL					19

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					24

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	4
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	4
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					32

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Youth name:			Evaluator:		
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					24

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					25

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					29

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Youth name:					
Evaluator:					
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	4
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	4
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	4
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					30

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant shared few	The applicant	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					25

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					24

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	4
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	4
TOTAL					31

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	2
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					20

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	2
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					20

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Youth name:					
Evaluator:					
Personal	Applicant	Applicant	Applicant	Applicant	1
nts	The applicant	The applicant	The applicant shared few	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	1
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	2
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					17

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Youth name:			Evaluator:		
Personal	Applicant	Applicant	Applicant	Applicant	3
nts	The applicant	The applicant	shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					27

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
LEARN - room	Shows some	Shows little	Shows little	Shows little	4
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	3
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					31

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	2
nts	The applicant	The applicant	The applicant shared few	The applicant	2
Impact	The applicant did	The applicant	The applicant	The applicant	2
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	1
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
LEARN - room	Shows some	Shows little	Shows little	Shows little	1
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	2
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
skills: writing,	Responses	Responses	Responses	Responses	2
TOTAL					16

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	4
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	4
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					32

Comments

Pinellas County Youth Advisory Committee | Applicant Scoring Rubric

Criteria/ Scale	Limited - 1	Satisfactory - 2	Proficient - 3	Exemplary - 4	Rating
Personal	Applicant	Applicant	Applicant	Applicant	4
nts	The applicant	The applicant	The applicant shared few	The applicant	3
Impact	The applicant did	The applicant	The applicant	The applicant	3
YAC	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
interests that	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
LEARN - room	Shows some	Shows little	Shows little	Shows little	3
GIVE - youth	Youth has	Youth has	Youth has few	Youth has few	4
SERVE - youth	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
skills: writing,	Responses	Responses	Responses	Responses	3
TOTAL					29

Comments