

Youth's First Name	Youth's Last Name	Why do you want to join the Youth Advisory Committee?
Zoe	Webster	Because I want to be involved in more leadership roles and have a positive impact on my school and community
Samantha	Singh	I want to help give a strong voice to the youth of our city
Judson	Vann	I would more than like to join YAC for many different reasons
Ugne	Koveraite	My main goal is to be a voice for youth and to represent them. I'm hoping to learn more about my city's history and government as well as assisting in it's operation.
DeAndre	Hendrix	
Brianna	Perez	I would like to join the Youth Advisory Committee
Brianna	Perez	I would like to join the Youth Advisory Committee
Jelana	Balderas	I want to join the Youth Advisory Committee because I want to help my community
Mikayla	Perez	I would like to join the Youth Advisory Committee
Matthew	Barfield	To build my leadership skills up
Matthew	Barfield	I want to make a difference with community projects around the area and build up my leadership skills.
Mary	Brownell	I learned that one on of your service projects this year and I want to be a part of it
Kayla	Conde	leadership opportunities
Gabrielle	Doherty	I want to help out in my city because I love working with people
Kevin	Stein	Because I am interested in working for the government or law in my future
Adam	Lim	Unlike school clubs, student council, and committees, this is a real opportunity to make a difference
Jolie	Steck	I would like additional leadership opportunities and to be able to help my community
Lukas	Olsen	The Largo High School IB program requires an 18 hour community service project
charles	stacks	I want to learn more about how the government works and how I can help
Ava	Newberg	I want to join the YAC to try something new and outside of my comfort zone. I am very shy so I want to practice my leadership skills as that will help me in later life. It is also one of my interests to learn about the Pinellas County government.

Elizabeth	Schmick	I would like to join the Youth Advisory Committee to involve myself in the community and to learn more about the county government.
Lena Angela	Duque Li	I have always been interested in politics and the way the government works so I believe that joining this Committee will allow me to further my knowledge on local government as well as assist citizens in the county. With the world constantly shifting, the government
Laura Arsh Aaron Alexandra Hana	Kopec Shah Stacks Geltzer Geltzer	I am interested in learning more about the branches of government. I would like to be a part of making positive changes in my community and advocate for other people my age. I want to join this Committee so that I am able to I wish to join the Youth Advisory Committee to gain I would like to join the youth advisory committee to I want to join the youth advisory committee because I feel that because the youth live in the community as well, we should be able to share our voices.
Cameron	Temple	My family has been in Pinellas County since my parents immigrated here in 1998. As I am most likely going to another location for college in a year, I would like to do as much as possible to learn about our county and its inner workings/government since I feel that this is very relevant/necessary knowledge, especially about the place where I grew up. This county has offered me so many volunteer, education, and leisurely opportunities and I want an opportunity to give back and involve myself on a greater level.
Lana	Heganovic	

Giulianna  
Autumn  
Austin  
Sylvia

Ales  
Waks  
Packham  
Beach

I want to join the Youth Advisory Committee to have a greater understanding of the inner workings of government. Most of my current knowledge of government is on the federal level, not state and local levels of government. I would like to learn more about the details and functions of local government and our local government officials.

I want to join because I would like to be more invc

I want to be more involved and aware of our local

I would like to join the Youth Advisory Committee







































What do you hope to gain from your experience in YAC? (career prep, skills, knowledge, connections, etc.)

What are your career goals, extra-curricular activities, hobbies, or other information you would like us to know about your application? (Enter in the field below or upload your resume in following question).

I would like to learn more information about our county and help out with community projects to reach out to the people in the surrounding area. I have always had an interest in the way the government works and I hope to gain knowledge about my civic duties as a citizen. I would like to meet new friends outside the school.	My career goals are to become a general surgeon , my goals for my extra curricular activities are to hold a leadership position in either one of the sports I play , volleyball or soccer and just to over all grow my knowledge regarding the medical field and school board process for making decisions. I am interested in journalism and writing fiction. I do many things outside of school. These include reading, playing video games, and watching sports. I am not sure about my career goals yet as I am still in high school.
I hope to acquire leadership experience and knowledge that I can use in my career.	Included in resume.
I hope to gain knowledge about where I live and how it works.	My career goal is to become a lawyer and I think I will be able to help people.
I hope to gain knowledge about where I live and how it works.	My career goal is to become a lawyer and I think I will be able to help people.
I hope to gain more knowledge about local government and how it works.	My career goal is to work in criminal psychology.
I would like to gain leadership skills from this experience. Career prep and knowledge	My career goal is to be a physical therapist. I hope to play basketball and I love video games.
I would like to build up my communication skills and build relationships with others.	I participate in JROTC at Gibbs high school and I love to play Basketball.
I hope to gain a better sense of myself as a leader and nothing	When I go to College I want to study Elementary architecture. I want to be an engineer but I also love working with people. I have led many orientations for my school and am very involved in clubs.
Connections, skills, volunteer	I hope to study in Law. I work at Freedom Square. I'm apart of my schools history and play many fighting games that I made my own club at school that grew over time.
I hope to gain shared and personal knowledge about government work	I am interested in either the health profession or law. I would like to become a lawyer. I play basketball and I love to read.
I look forward to learning about issues and how they affect our community.	As stated above, I am a student in the IB program and I hope to design a grand structure like the Burj Khalifa.
I would like to gain connections and learn more about the world around me.	
I am eager to work with the Pinellas Youth Advisory Council and I hope to make connections with people and to help them.	
I hope to gain knowledge about the county government from my experience in YAC. I want to have a different perspective about how the county runs. I also want to improve my leadership skills so I will be ready for high school and college.	My goal is to go into the medical field and become a Pediatrician and work with kids. I have been in FBLA since 6th grade and I am currently working on my Silver Award with my Girl Scout troop. I have been taking piano lessons since 4th grade, I have been on the swim team since 2nd grade, I have been in chorus since 4th grade and last year I was selected for All State. I am also an avid reader and I enjoy being outdoors.

I hope to gain more knowledge about the county and local governments within Pinellas County. I also want to become more involved in community based volunteer programs which would assist me in meeting Bright Futures volunteer hours.

I hope to gain knowledge about local government, create connections throughout the county to get more involved with the possibility of careers or internships from joining this committee, and help assist people with their needs.

As I hope to work with the government in many ways

I hope to gain knowledge and lifelong skills. I am interested in meeting mentors and teachers that can advise me on my education and ultimately my career path.

With my experience with this committee I would like to gain some career prep skills from the YAC.

What I hope to gain from being in the YAC is meeting people and learning about the community. What I hope to gain in the YAC is prep for life and

I'm hoping to spark change within my community and understand how much more can be done.

I hope to learn about the inner workings of the Pinellas County government since I have an interest in political science. I took history of St. Petersburg several years ago and I want to expand that knowledge I have about our area's history. I would also love an opportunity to gain more leadership experience while still doing something for the place where I live, like service projects.

My educational goals are to graduate from a medical school in Florida and complete a residency in dermatology. I will play violin in the Osceola Fundamental High School orchestra. I have been taking violin lessons for several years. Additionally, I play the piano as a hobby. Also, I volunteer at the Saint Jerome's Lifeline food bank monthly. I have achieved Principal's List throughout Elementary and Middle School and plan to in High School as well. I was inducted into the Oakhurst Chapter of the Elementary Honor Society and the Madeira Beach Middle School Honor Society.

(Uploaded in resume)

In the future, I hope to pursue a career related to medicine. Resume attached. I was recently accepted to the Clearwater Sister Cities Nagano Exchange Program and I am attaching the recommendation letters that were written on my behalf.

When I grow up my dream is to have my own business.

My Career goal is to move into politics and law.

My goal career wise is of course to be successful.

In the future I would like to attend law school in Florida.

I'm a drummer and bassist. I also like the idea of becoming a lawyer.

I run on the track and cross country team for my school and I'm involved with Key Club. We've partnered with Adopt-a-Block, SPIFFS, Making Strides Against Breast Cancer, and various other community service projects to help our city. I hope to become a pharmacologist and I have a passion for chemistry.

<p>I hope to gain knowledge of the process and policies of our local government, as well as connections and career preparation for my upcoming college career.</p>	<p>I would like to pursue a career in political science, policy, and activism. I am actively working to clean up our beaches and parks, as well as mentor the new music students at my school. I am a member of the Tarpon Springs Leadership Conservatory for the Arts. I play oboe in the concert band. I am also Historian and Section Leader on the Leadership Council of the program. Additionally, I am an AP scholar and I am working toward my AP Capstone Diploma. AP Capstone is a two-year program that focuses on research on current world issues and developing solutions and recommendations for the future.</p>
<p>I hope to gain leadership skills, and community connections. I would love to grow my communication skills, and I am interested in gaining a deeper understanding of</p>	<p>I'm a flute player in the Tarpon Springs Leadership Council. I currently am involved in FBLA at my school. Please see attached resume.</p>









































Optional: Resume or Letters of Recommendation How did you hear Score

<https://drive.google.com/open?id=1A7vmj7> Social Media 16  
<https://drive.google.com/open?id=1Qe0u7j> Peach Jar (school) 32  
I am only a freshman. I am in STEM program | Peach Jar (school) 28

<https://drive.google.com/open?id=1N6H7iw> Friends or Family 27  
<https://drive.google.com/open?id=1kluDjv9> Friends or Family 26  
<https://drive.google.com/open?id=1ZgNIHp> Friends or Family 28  
I have always been interested in learning Friends or Family 24  
<https://drive.google.com/open?id=1cfWml> Friends or Family 26

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<https://drive.google.com/open?id=1DOIGgl> Friends or Family 31  
Friends or Family 9

Friends or Family 13

Friends or Family 19  
<https://drive.google.com/open?id=15cxLJA> Peach Jar (school) 28  
<https://drive.google.com/open?id=1gmhxQ> Social Media 22  
<https://drive.google.com/open?id=1uUgKS> My cousins Aaron 31  
<https://drive.google.com/open?id=1EWUuS> Friends or Family 29

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<https://drive.google.com/open?id=18WQg7> Social Media 33  
ful in whatever I do. I would love to work in Friends or Family 15  
h hopes of becoming a lawyer. I love fishing Friends or Family 19

Pinellas County V 25

<https://drive.google.com/open?id=16IG4Gv> Pinellas County V 32

	Social Media	24
ship Conservatory for the Arts, and i've bee	Social Media	13
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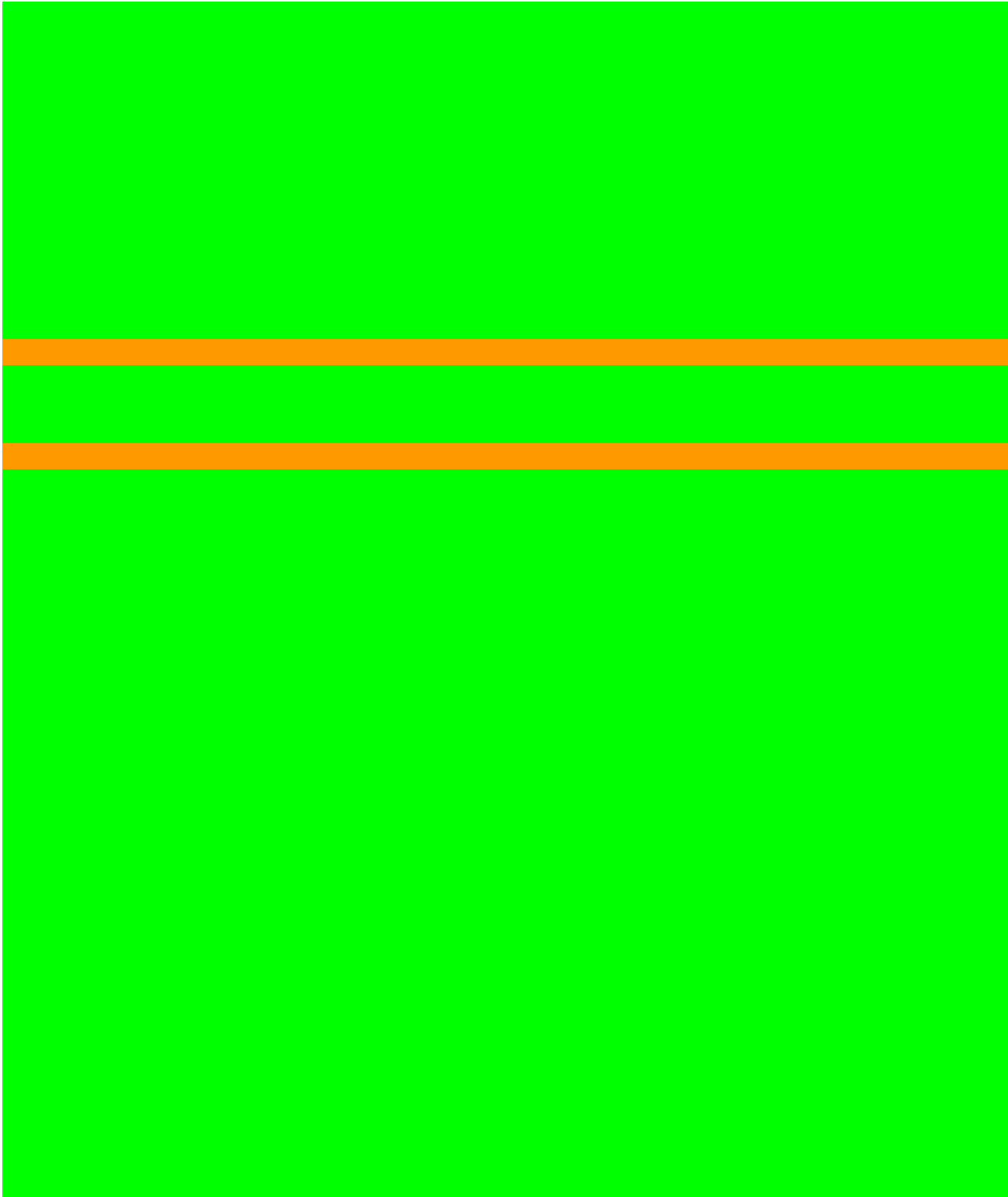


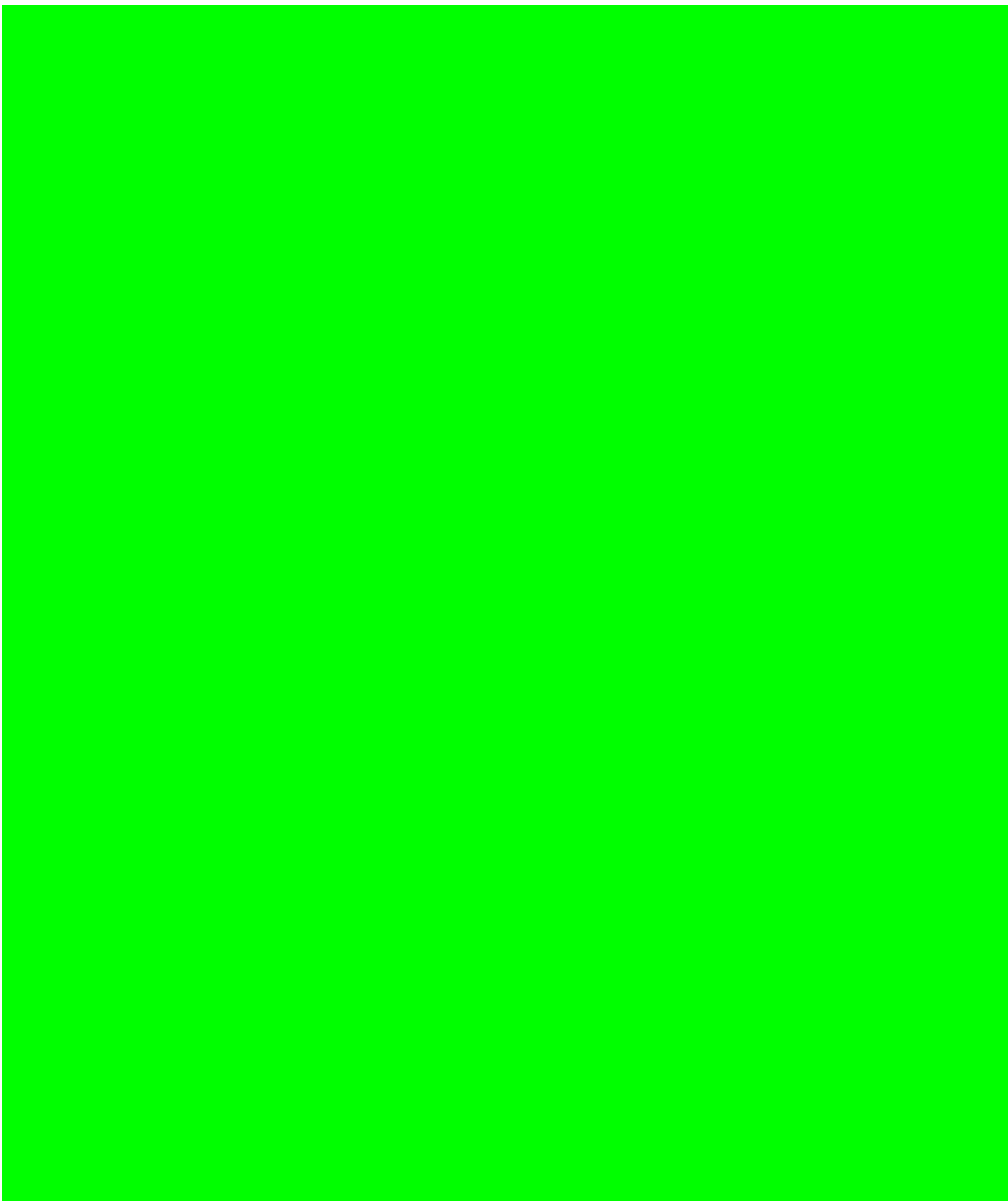


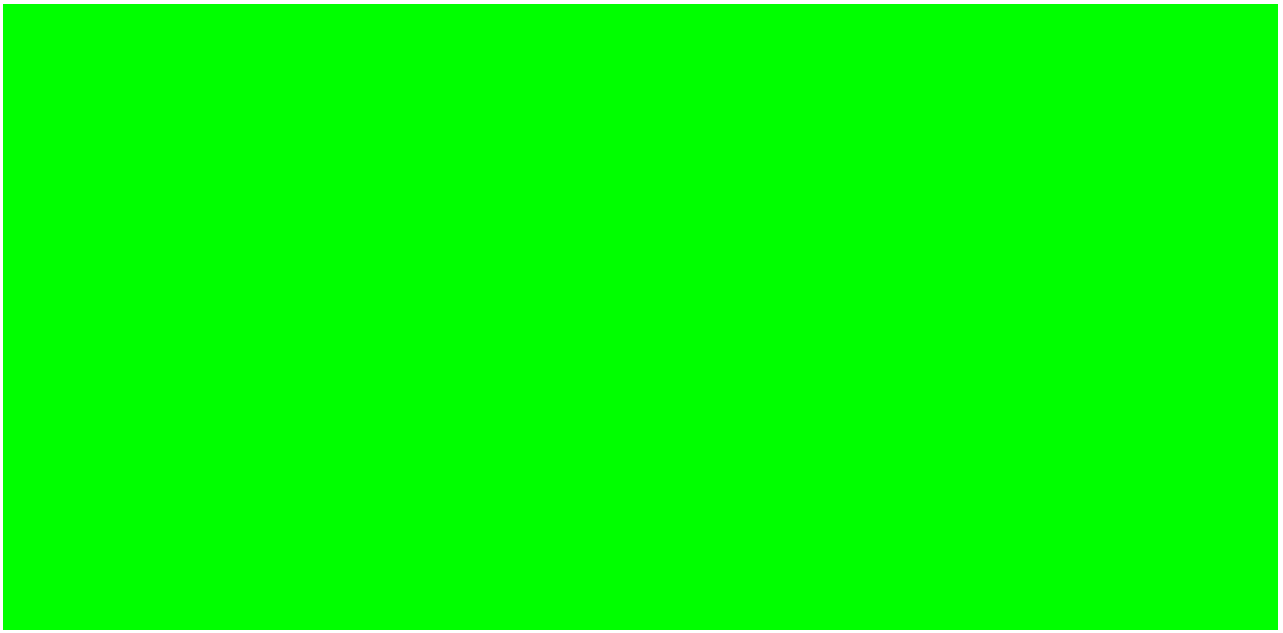










































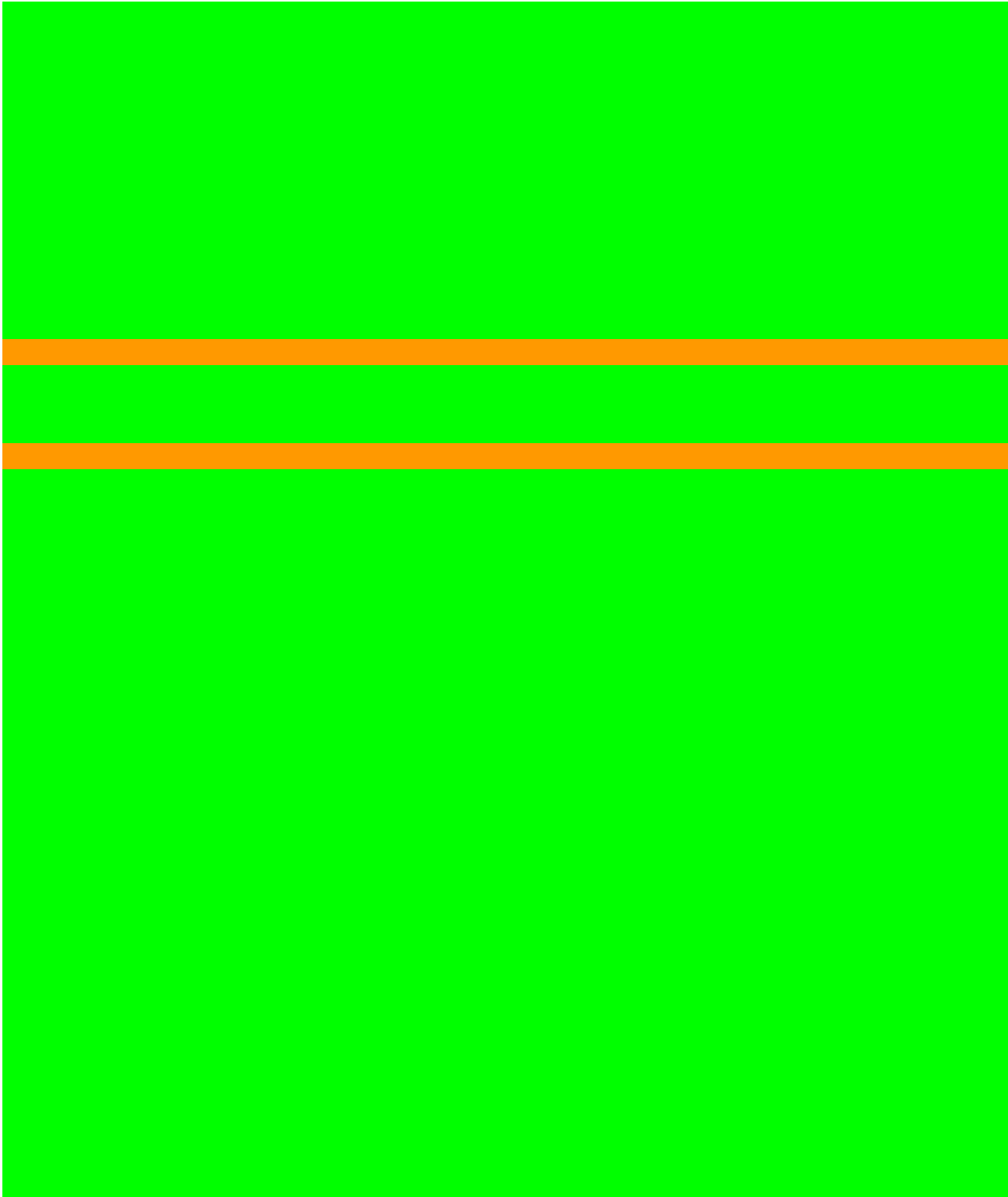


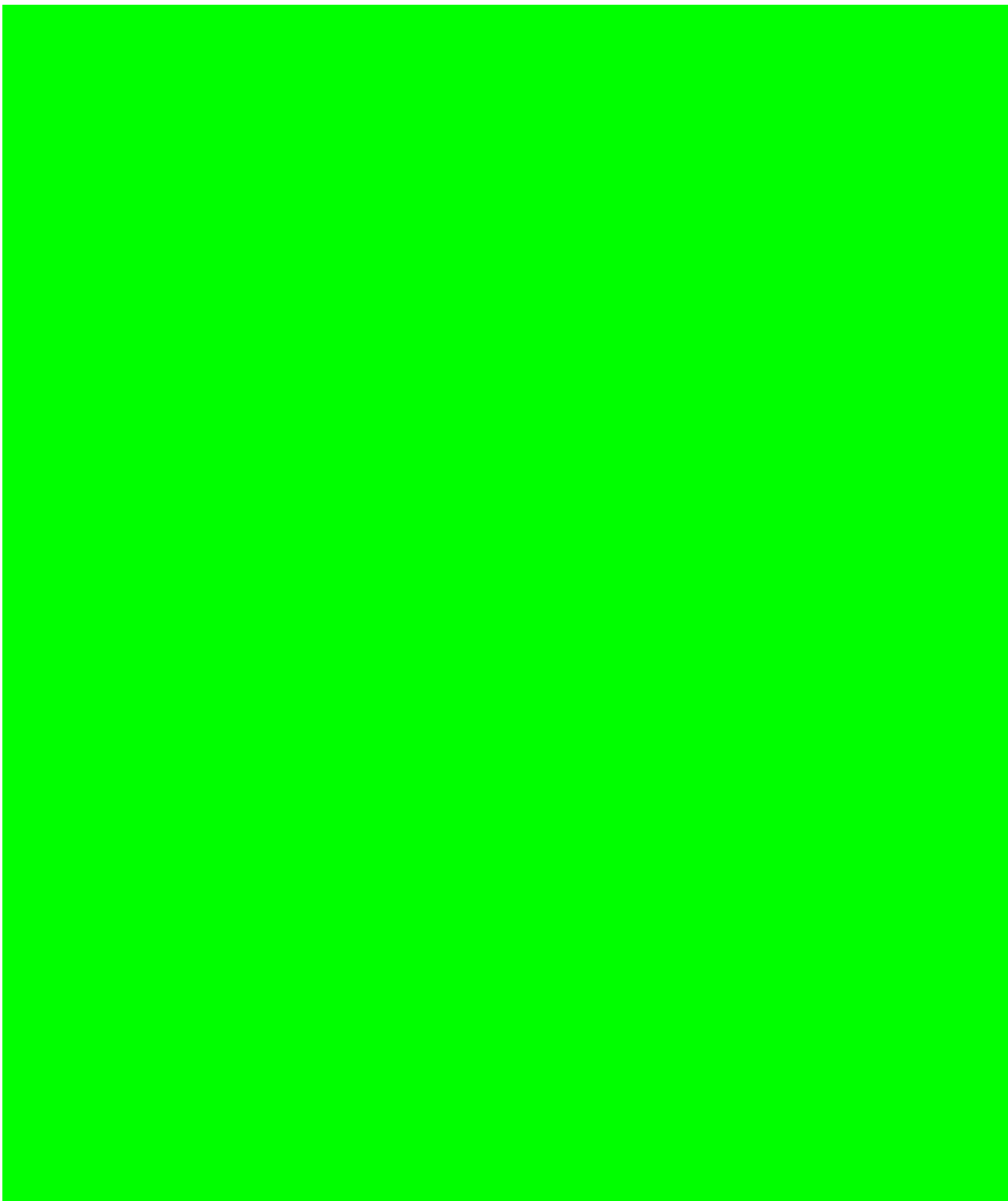


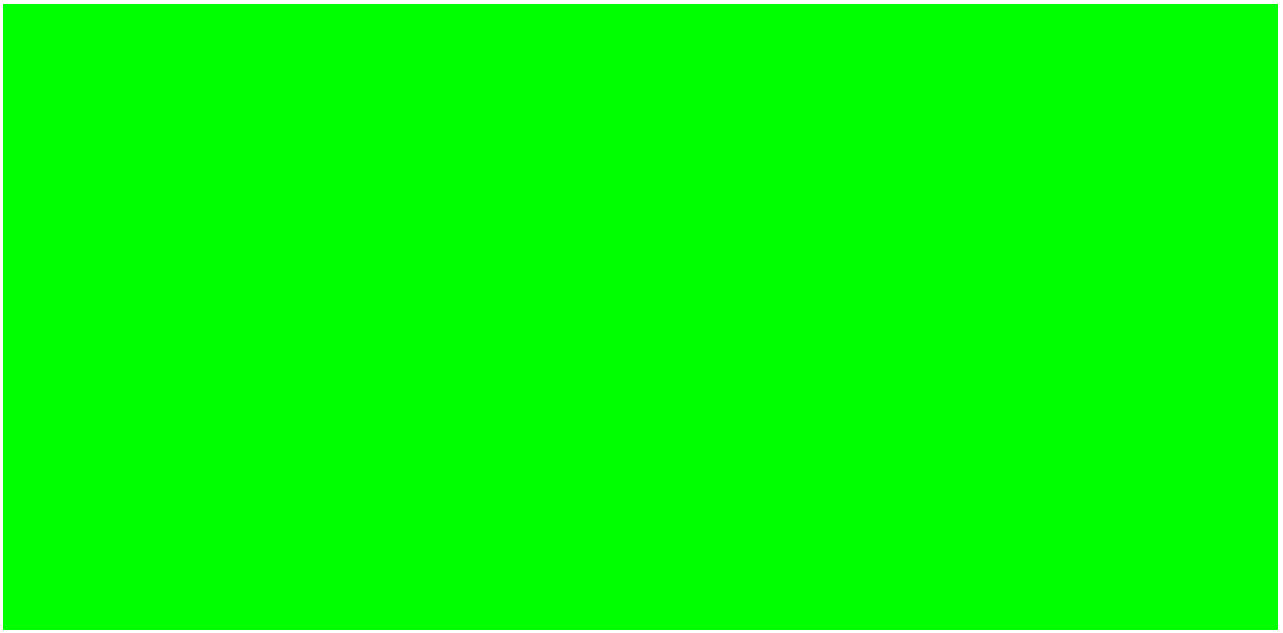








































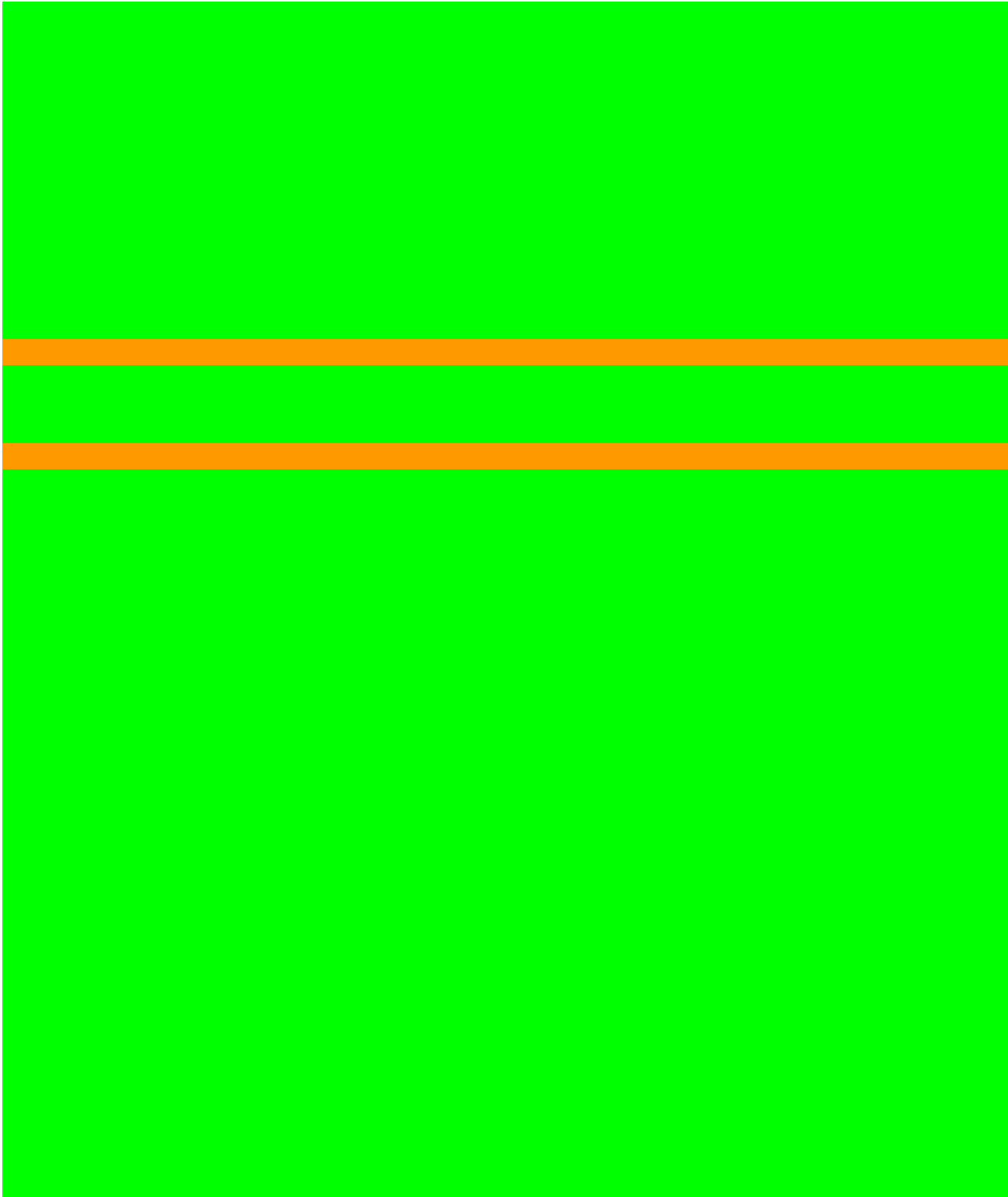


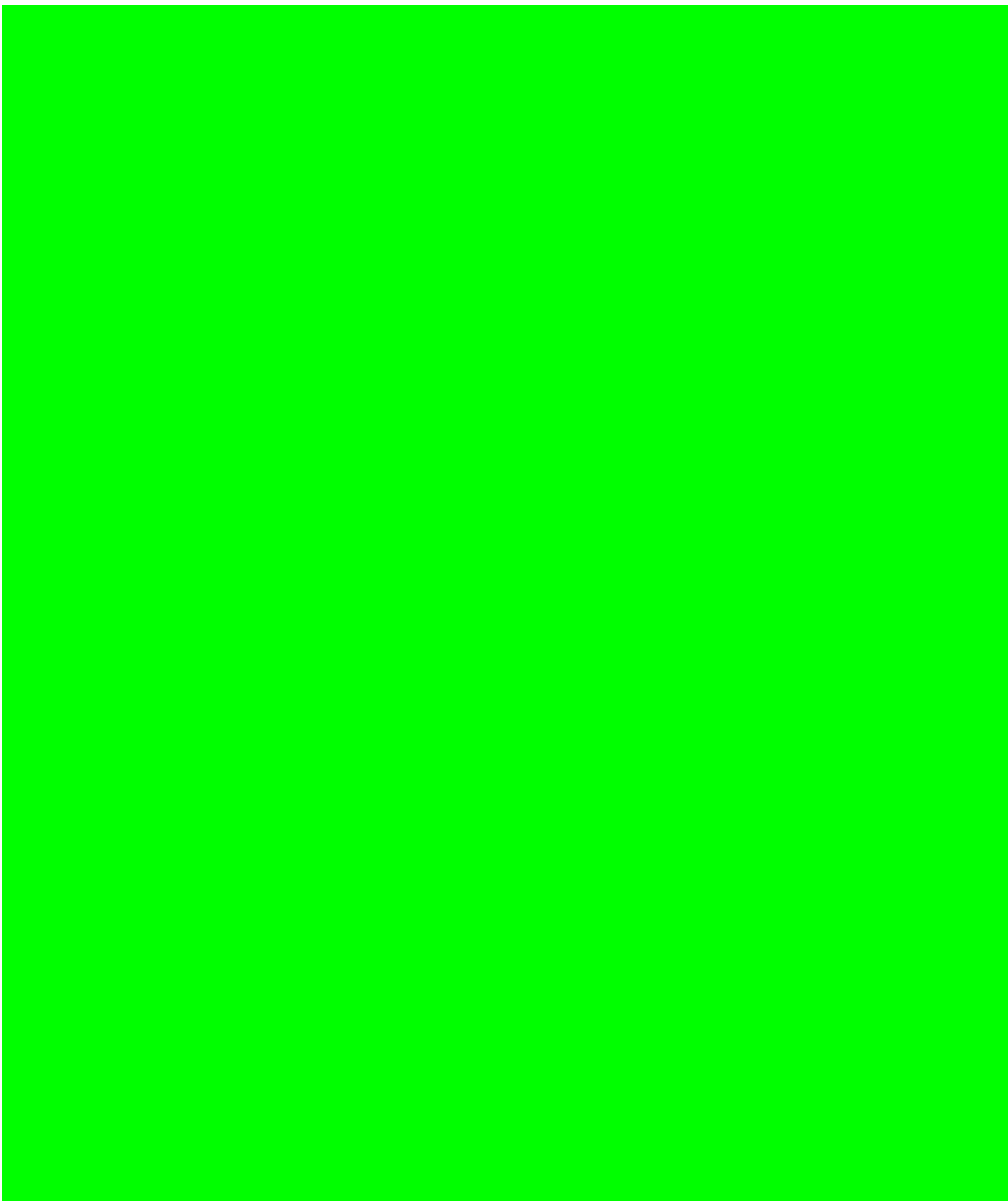


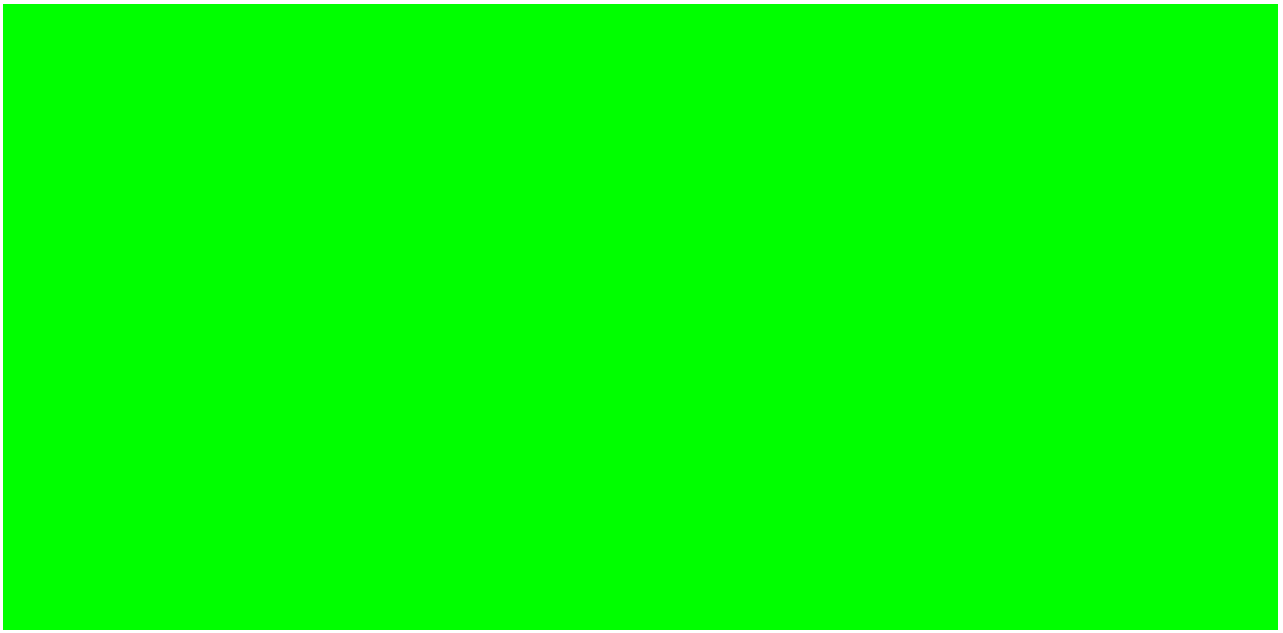












**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Zoe Webster		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	2
<b>nts</b>	The applicant	The applicant shared few		The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	2
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	2
<b>TOTAL</b>					<b>16</b>



## Comments

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<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Samantha Singh		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	4
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	4
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>32</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Juson Van			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant	shared few	The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	2
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>26</b>

## Comments

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<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Unge Koveraite		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	2
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	4
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>28</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	DeAndre Hendrix			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>27</b>



## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Briana Perez			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant	shared few	The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
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<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>28</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Jalena Balderas			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	2
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	2
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	2
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>24</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

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<b>Youth name:</b>	Mikayla Perez			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	4
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<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>27</b>

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<b>Youth name:</b>	Matthew Barfeild		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	2
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
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<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>29</b>



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<b>Youth name:</b>	Mary Brownell		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	3
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<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>31</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Kayla Conde		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	1
<b>nts</b>	The applicant	The applicant shared few		The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	1
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	1
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	1
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	1
<b>TOTAL</b>					<b>9</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Kevin Stein		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	2
<b>nts</b>	The applicant	The applicant shared few		The applicant	2
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	2
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	2
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	1
<b>TOTAL</b>					<b>19</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Gabrielle Daughtry			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	1
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	2
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	1
<b>TOTAL</b>					<b>13</b>



## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Adam Lim			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>28</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Jolie Steck		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	2
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>22</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Sylvia Beach		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>29</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Austin Packham			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant	shared few	The applicant	2
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	2
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	2
<b>TOTAL</b>					<b>24</b>



## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Autumn Waks			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	1
<b>nts</b>	The applicant	The applicant	shared few	The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	1
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	2
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	1
<b>TOTAL</b>					<b>13</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Giulianna Ales		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	2
<b>nts</b>	The applicant	The applicant shared few		The applicant	2
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>24</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Lana Heganovic			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	4
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>32</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Cameron Temple			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>25</b>



## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Hana Geltzer		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	2
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	2
<b>TOTAL</b>					<b>19</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Alexandra Getzler		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	2
<b>nts</b>	The applicant	The applicant shared few		The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	2
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	2
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	1
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	2
<b>TOTAL</b>					<b>15</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Aaron Stacks			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant	shared few	The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	4
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>33</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Arsh Shah			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	3
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>29</b>



## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Laura Kopec			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant	The applicant shared few	The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	4
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	1
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	3
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>30</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Angela Li			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	4
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	4
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	4
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>33</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Lena Duque			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	3
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>29</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Youth name:</b>	Elizabeth Schmick			<b>Evaluator:</b>	ACB
<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	2
<b>nts</b>	The applicant	The applicant	shared few	The applicant	2
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	2
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	3
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	2
<b>TOTAL</b>					<b>21</b>



## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Ava Newburg		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	1
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	1
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	4
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	3
<b>TOTAL</b>					<b>25</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Charles Stacks		<b>Evaluator:</b> ACB		
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	3
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	3
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	3
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	4
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	1
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>29</b>

## Comments

**Pinellas County Youth Advisory Committee | Applicant Scoring Rubric**

<b>Criteria/ Scale</b>	<b>Limited - 1</b>	<b>Satisfactory - 2</b>	<b>Proficient - 3</b>	<b>Exemplary - 4</b>	<b>Rating</b>
<b>Youth name:</b>	Lukas Olsen			<b>Evaluator:</b>	ACB
<b>Personal</b>	Applicant	Applicant	Applicant	Applicant	4
<b>nts</b>	The applicant	The applicant shared few		The applicant	4
<b>Impact</b>	The applicant did	The applicant	The applicant	The applicant	3
<b>YAC</b>	Shows evidence	Shows evidence	Shows evidence	Shows evidence	4
<b>interests that</b>	Shows a specific	Shows a specific	Shows a specific	Shows a specific	4
<b>LEARN - room</b>	Shows some	Shows little	Shows little	Shows little	4
<b>GIVE - youth</b>	Youth has	Youth has	Youth has few	Youth has few	2
<b>SERVE - youth</b>	Youth has prior	Youth has prior	Youth has prior	Youth has prior	2
<b>skills: writing,</b>	Responses	Responses	Responses	Responses	4
<b>TOTAL</b>					<b>31</b>

## Comments